



ORIENTATION

O-Week Semester 2, 2026

Kalgoorlie Campus Orientation

YOUR PRIVACY

Parts of this session will be recorded and made available on Curtin's 'Catch up on Orientation' website. The purpose of the recording is to make the information available for students to review after O-Week.

By continuing in this session, you are consenting to being recorded.



Acknowledgment of Country

Curtin University acknowledges all First Nations of this place we call Australia and recognises the many nations who have looked after Country for more than 60,000 years. We would like to pay our respects to the Aboriginal and Torres Strait Islander members of our community, elders past and present.





GOLD STEALING

Gold Stealing Detection Unit
Western Australia Police Force



ACADEMIC SUCCESS AND EXPECTATIONS

Dr. George Barakos
Senior Lecturer | Mining Engineering

Yes/No?

Situation 1:

You're struggling with a challenging assessment and a friend offers to share their completed work from last year with you. Do you accept it?

NO. It is not appropriate to accept someone else's completed work as your own, regardless of the time passed. This constitutes **PLAGIARISM**, a breach of academic integrity.

Yes/No?

Situation 2:

You conducted an experiment for a laboratory unit, but the results are not as expected. Your report deadline is approaching, and you're tempted to modify data to make the experiment seem successful. What should you do?

NO. FABRICATION OR FALSIFICATION OF DATA is a serious violation of academic integrity. It undermines the credibility of research and can have severe consequences.

Yes/No?

Situation 3:

You and a friend are in the same class and working on individual assessments. Your friend suggests working on it together and submitting similar outputs to save time.

What should you do?

NO. COLLUSION with others, even if you are working individually, is considered a breach of academic integrity. Each student is expected to produce their own original work.

Is cheating
only



in
Academia?



Chanel vs. Huawei (2021)



<https://www.bbc.com/news/business-56833244>

Genuine Nike or Adidas?



<https://www.pictolic.com>

What do you mean by Academic Integrity?

Academic integrity boils down to honesty and responsibility.

- Integrity means to act ethically, honestly and with fairness.
- This means that all of your work at Curtin should be your own. If you use other's work, then you need to acknowledge it.



Academic Misconduct

Academic Misconduct means conduct that is dishonest or unfair in connection with any academic work.

There are five main categories:

- **Plagiarism**
- **Cheating**
- **Collusion**
- **Falsification or Fabrication of Data**
- **Other**



What does plagiarism mean?

Plagiarism means presenting the work or property of another person as if it was one's own without appropriate acknowledgement or referencing.

What does plagiarism mean?



(Da Vinci, 1519)

What does plagiarism mean?



Plagiarism in the Mainstream Media

EDUCATION NEWS

Cheating students could get criminal record for plagiarised essays



AMERICAS

Crowley to step down from Trump administration after plagiarism report



ART

China destroys 'exact copy' of famous London sculpture



<https://www.independent.co.uk/topic/plagiarism>

How do you know if you should reference or not?

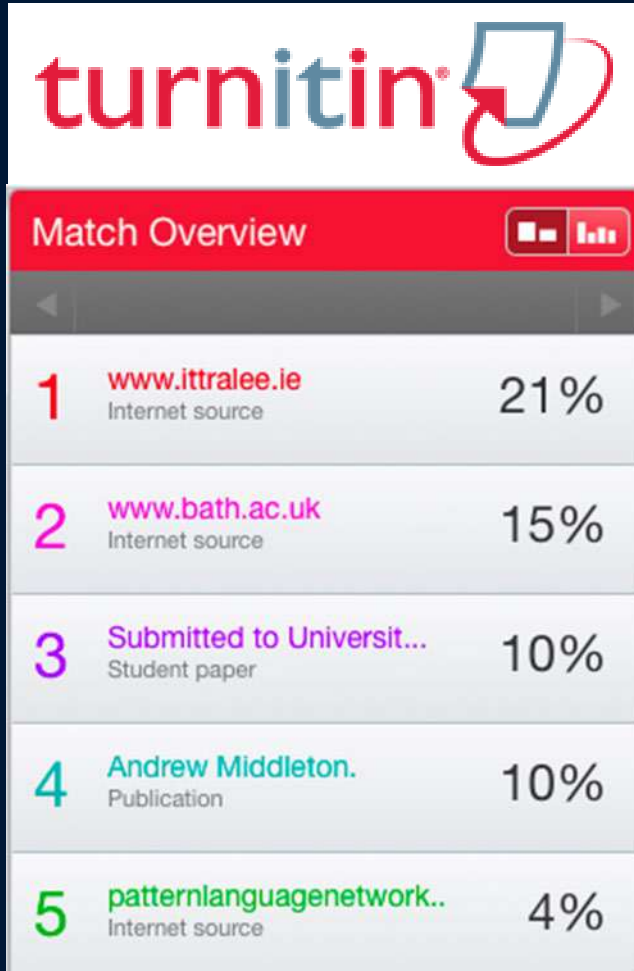


MORE INFO: <https://curtin.edu/academic-integrity/>

1	Copying a paragraph verbatim without acknowledgement.
2	Copying a paragraph and making small changes e.g. replacing a few words. The source is included in the reference list.
3	Cutting and pasting a paragraph by using sentences of the original but omitting one or two and changing the order of others - no quotation marks. Including the source in the reference list.
4	Composing a paragraph by taking short phrases of 10-15 words from a number of sources and putting them together, adding your own words to make a coherent whole. Sources included in reference list.
5	Paraphrasing a paragraph with substantial changes in language and organisation; with different details and examples, citing an in-text reference (e.g. Jones, 1999) and in the reference list.
6	Quoting a paragraph by placing it in block format with the source cited in the text and included in the list of references.

Where do you draw the line?

What is Turnitin?

A screenshot of the Turnitin Match Overview interface. It shows a list of five matches with their respective percentages and source types. The interface includes the Turnitin logo at the top, a 'Match Overview' header, and a list of matches numbered 1 to 5. Each match entry includes a colored number, the source name, the source type, and the percentage match.

Match Overview		
1	www.ittralee.ie Internet source	21%
2	www.bath.ac.uk Internet source	15%
3	Submitted to Universit... Student paper	10%
4	Andrew Middleton. Publication	10%
5	patternlanguagenetwork.. Internet source	4%

- What it is...
 - Text matching tool
 - Shows % match
- What is not...
 - Plagiarism detection tool
 - No safe threshold limit



Matching Text in Turnitin

The screenshot displays a Turnitin report interface. The top navigation bar includes 'Quick Submit', 'Quick Submit - DUE 31-Dec-2099', 'What's New', and 'Paper 3 of 10'. Below this, the 'Feedback and Academic Integrity' section is visible, along with the Turnitin logo and a similarity score of 60% (SIMILAR). The document title is 'Describe the nature of feedback in assessment practices and discuss how you can apply this in your own teaching practice.' The document content is shown with several paragraphs of text. The first paragraph is followed by three dots. The second paragraph discusses feedback as 'the oil that lubricates the cogs of understanding' and mentions Gibbs and Simpson (2004/5). The third paragraph discusses feedback on learning and mentions 'fellow students, lecturers, staff'. The fourth paragraph discusses 'feed-forward' and 'summative' feedback. The right-hand side of the interface shows a 'Match Overview' table with five entries.

Match Number	Source	Similarity Percentage
1	www.ittralee.ie Internet source	21%
2	www.bath.ac.uk Internet source	15%
3	Submitted to Universit... Student paper	10%
4	Andrew Middleton. Publication	10%
5	patternlanguagenetwork.. Internet source	4%

Can I buy or sell my coursework online or use a site like Chegg?



Deakin University students kicked out for 'contract cheating'

May 18, 2016

Comments 21

★ Read later



Timna Jacks

Education Reporter

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Share 2

Share

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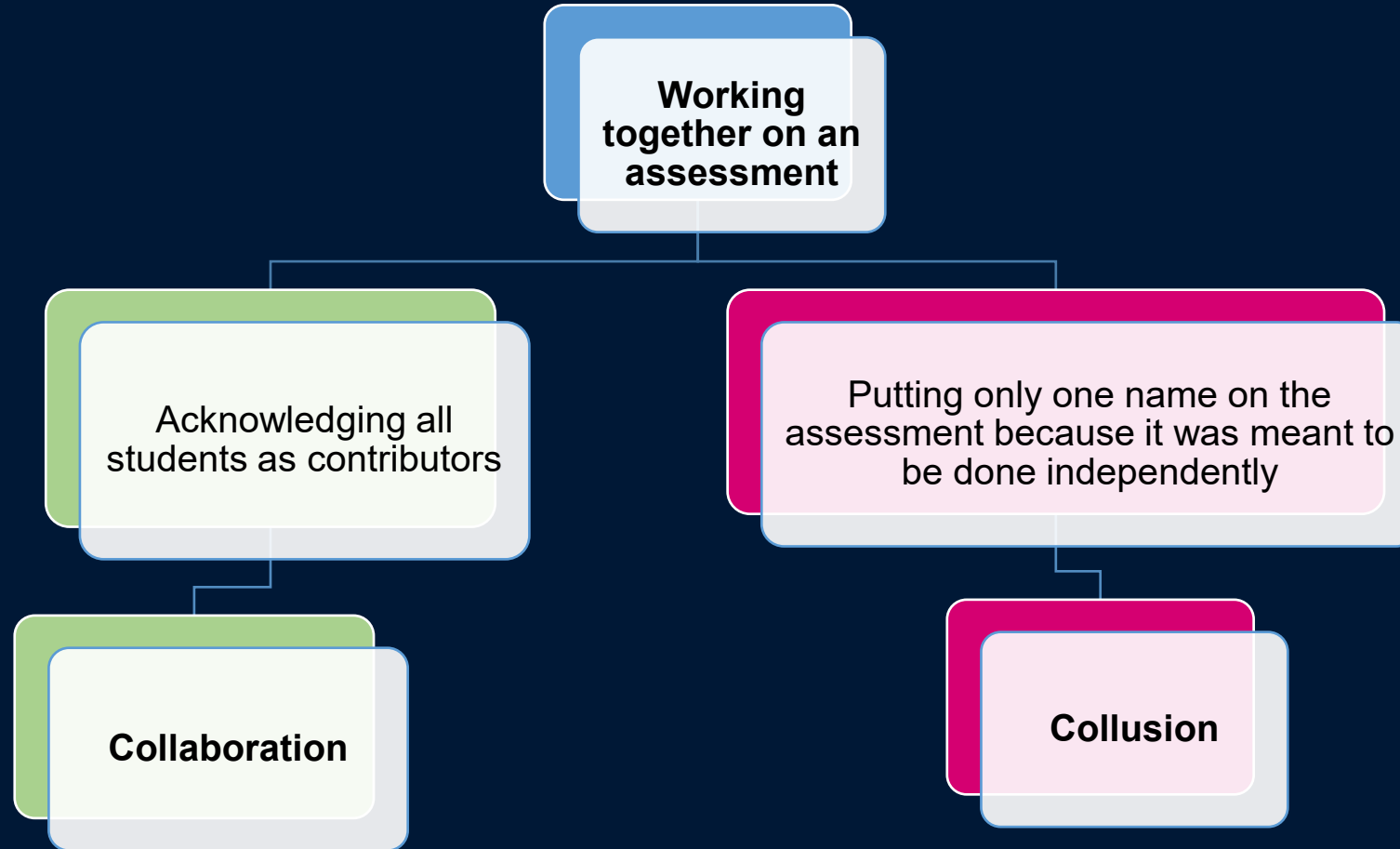


<http://www.theage.com.au/victoria/deakin-university-students-kicked-out-for-contract-cheating-20160517-goxm1y.html>

What is the difference between collaboration and collusion?



What is the difference between collaboration and collusion?





What is COLLUSION?

“Collusion is the act of collaborating with someone else on an assessment exercise which is intended to be wholly your own work, or the act of assisting someone else to commit plagiarism” (*Maguire, 2003*)

“Collusion is a form of agreement between two or more people to act with the intention to deceive an assessor as to who was actually responsible for producing the material submitted for assessment. The agreement may be overt (openly discussed) or covert (not specifically discussed but implied)”
(Curtin’s Guide on Academic Misconduct)



Acceptable Practice

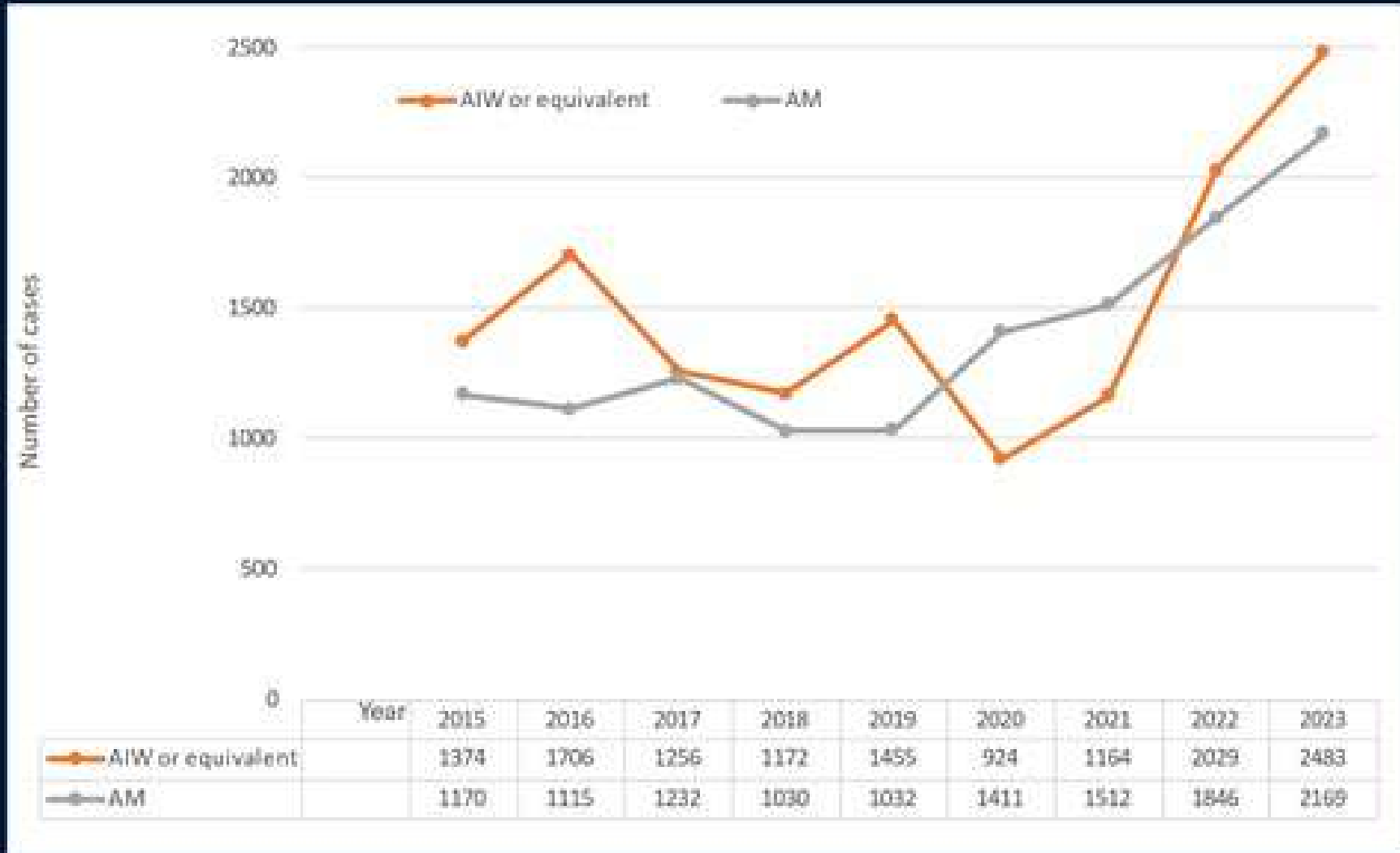
- Talking about books or lectures with another student
- Comparing essays and feedback after the assignment has been marked
- Working in the library together
- Including ideas that another student expressed in a seminar, including a reference and in-text citation



Unacceptable Collusion

- Work together with others on an assignment that is meant to be individual
- Asking another student what you should include in your essay
- Including ideas that another student had in a seminar without referencing
- Looking at another student's essay before the assignment is due
- Showing another student your essay before the assignment is due
- Sharing of assignments or other work via social networking or other means between students or past students

How many students get caught?



Curtin investigates thousands of cases of plagiarism, cheating and other forms of academic misconduct each year!



START HERE: Academic Integrity Website

CURRENT STUDENTS

HOME STUDENT ESSENTIALS ON CAMPUS CURTIN EXPERIENCE STUDY SUPPORT PERSONAL SUPPORT

Home > Student essentials > Student rights and responsibilities > Academic integrity

Orientation
Managing your course
Higher degree by research
Academic calendar
Student details and ID
Fees
Examinations and results
Scholarships
Graduation
Forms and documents
IT tools and guides
Student rights and responsibilities
Academic integrity
Academic Integrity Program (AIP)
Contract cheating
Appeals
Student Charter

Academic integrity

Academic integrity at its core is about honesty and responsibility and is fundamental to Curtin's expectations of you. This means that all of your work at Curtin should be your own and it should be underpinned by integrity, which means to act ethically, honestly and with fairness.

As a Curtin student you are part of an academic community and you are asked to uphold the University's [Code of Conduct](#), principles of academic integrity, and [Curtin's five core values](#) of integrity, respect, courage, excellence and impact during your studies.

You are also expected to uphold the [Student Charter](#) and recognise that cheating, plagiarism collusion, and falsification of data and other forms of academic dishonesty are not acceptable.

[LEARN ABOUT CURTIN'S REQUIRED ACADEMIC INTEGRITY PROGRAM](#)

New to Curtin students

Are you New to Curtin? ▾

Why you need to know if you are New to Curtin ▾

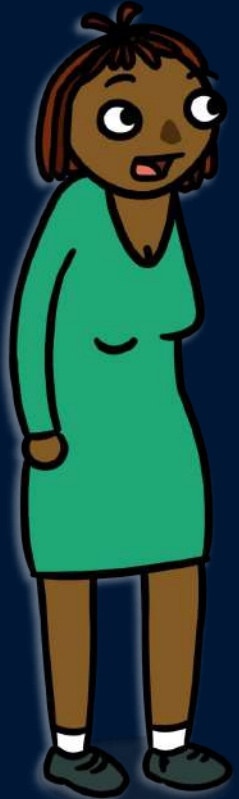
Academic Integrity Warnings ▾

What is academic misconduct?

Academic misconduct refers to conduct by a student that is dishonest or unfair in connection with any academic work.

- Links to guides related to academic integrity
- AIP Link
- Information about Contract Cheating
- Student checklist for avoiding plagiarism

Where should I start?

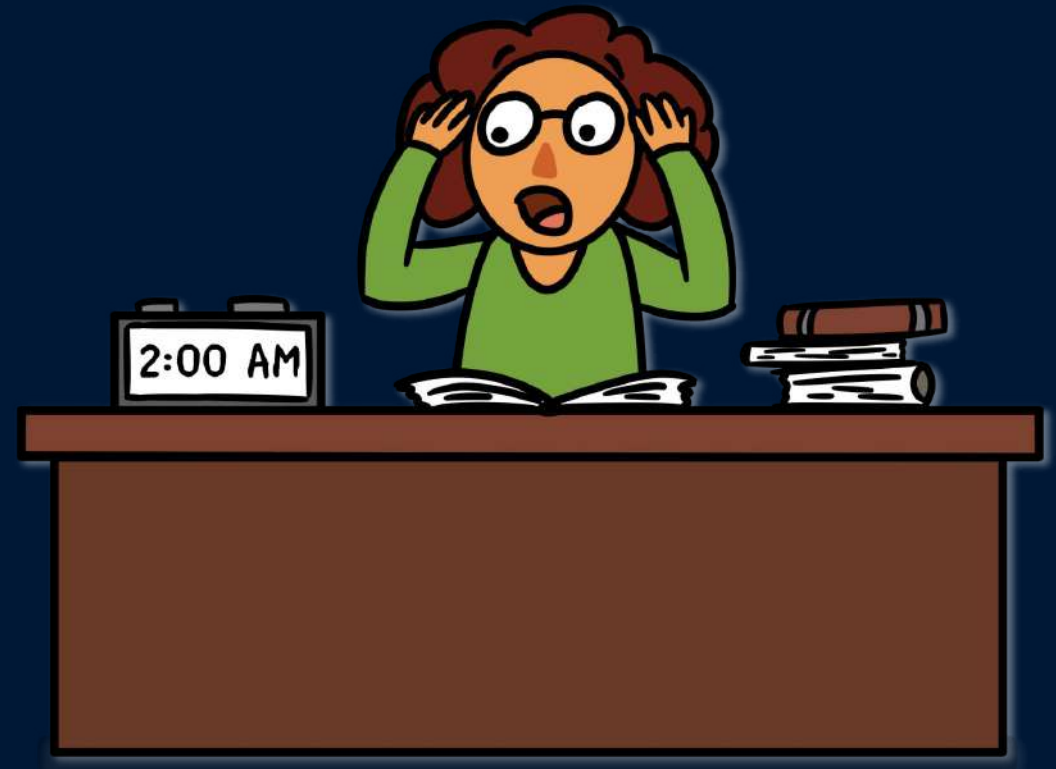


1. Complete Academic Integrity Program
2. Learn acknowledgement skills for your discipline
 - Your designated academic integrity unit will help
 - Use library resources
 - Learn correct copyright procedures
3. Learn about Turnitin – Curtin's text matching system

Where should I start?

4. Good time management skills, study skills and organisation is crucial
- Study: 67% of academic misconduct cases reported mismanagement of time with competing demands as the reason for the misconduct

(Carroll, 2007; p. 27, Cox et. al, 2001)



Where should I start?

5. Get familiar with Respondus Monitor

Respondus Monitor is used to:

- Invigilate online tests and exams
- Verify student identity



Using Respondus Monitor with Lockdown Browser

How do I set up and use Respondus Monitor with Lockdown Browser?

How do I test my Respondus set up and when should I do this?

How can I prevent Respondus from flagging my behaviour?

Where can I learn about Accessibility tools and Respondus?

What tips can you give to help me succeed?



- **Use the Library resources**
 - Check out the new Uniskills program
- **Paraphrasing and summarising**
 - When you write, close your source and write it - *as you understand it* - from memory
 - Reopen the source and check your words are not too close a match to what was said originally
- **Note taking**
 - Always keep your references with the text & get into this habit from the start (otherwise you will forget it wasn't your work!)

What if I stuff up during my studies?



If you breach Curtin's expectations, you may receive an:

- **Academic Integrity Warning**
- **Allegation of Misconduct**

Academic Integrity Warnings



- Academic Integrity Warnings are only for **new to Curtin students** when the student has:
 - Inadequately paraphrased or included inconsistent acknowledgement of sources; or
 - Collaborated in an assessment task beyond that which is considered reasonable by the Unit Coordinator.

What is Generative AI?



What is Generative AI?

- **Generative artificial intelligence (Gen-AI)** is a form of artificial intelligence where computer programs use sets of data and information to create new content based on data patterns, context, probability and human feedback (Gimlet, 2023).



<https://www.the-sun.com/tech/8486186/tech-expert-beware-dangerous-ai-trend-infects-devices/>

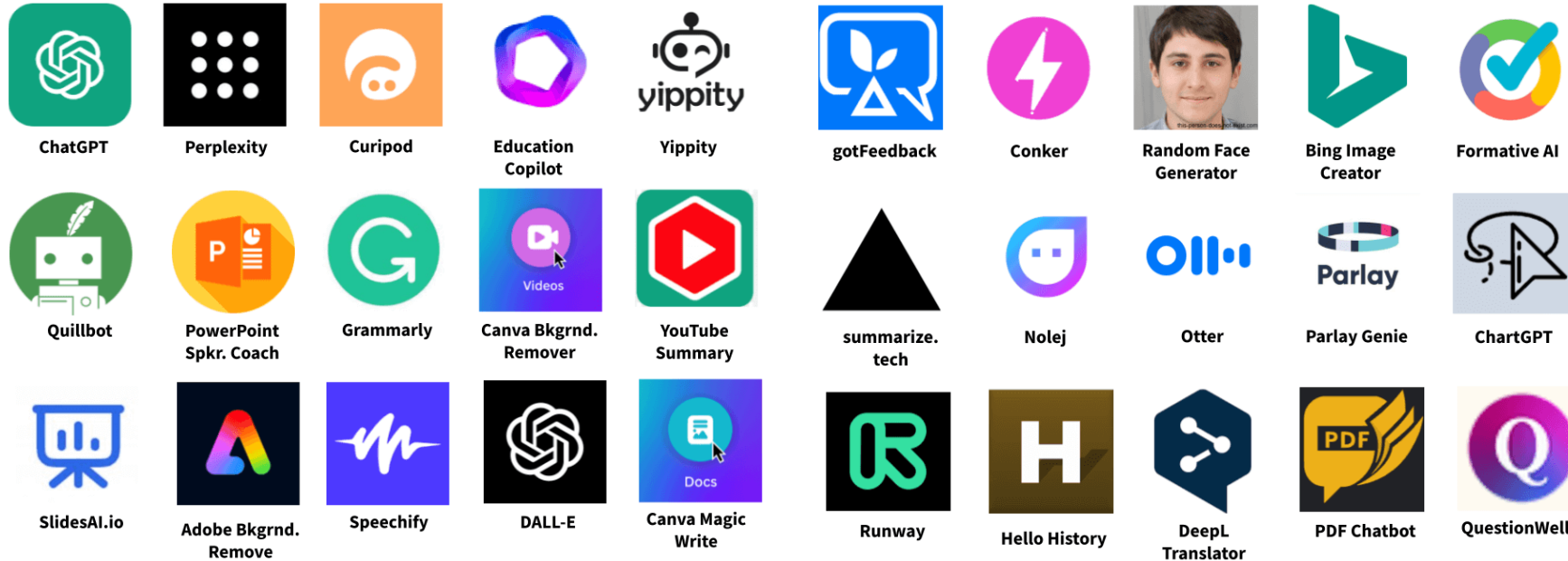
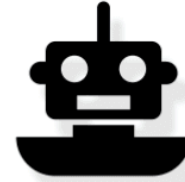


<https://www.youtube.com/watch?v=hgSGJ4lOwNI>



What is Generative AI?

30 AI tools to use
in the classroom



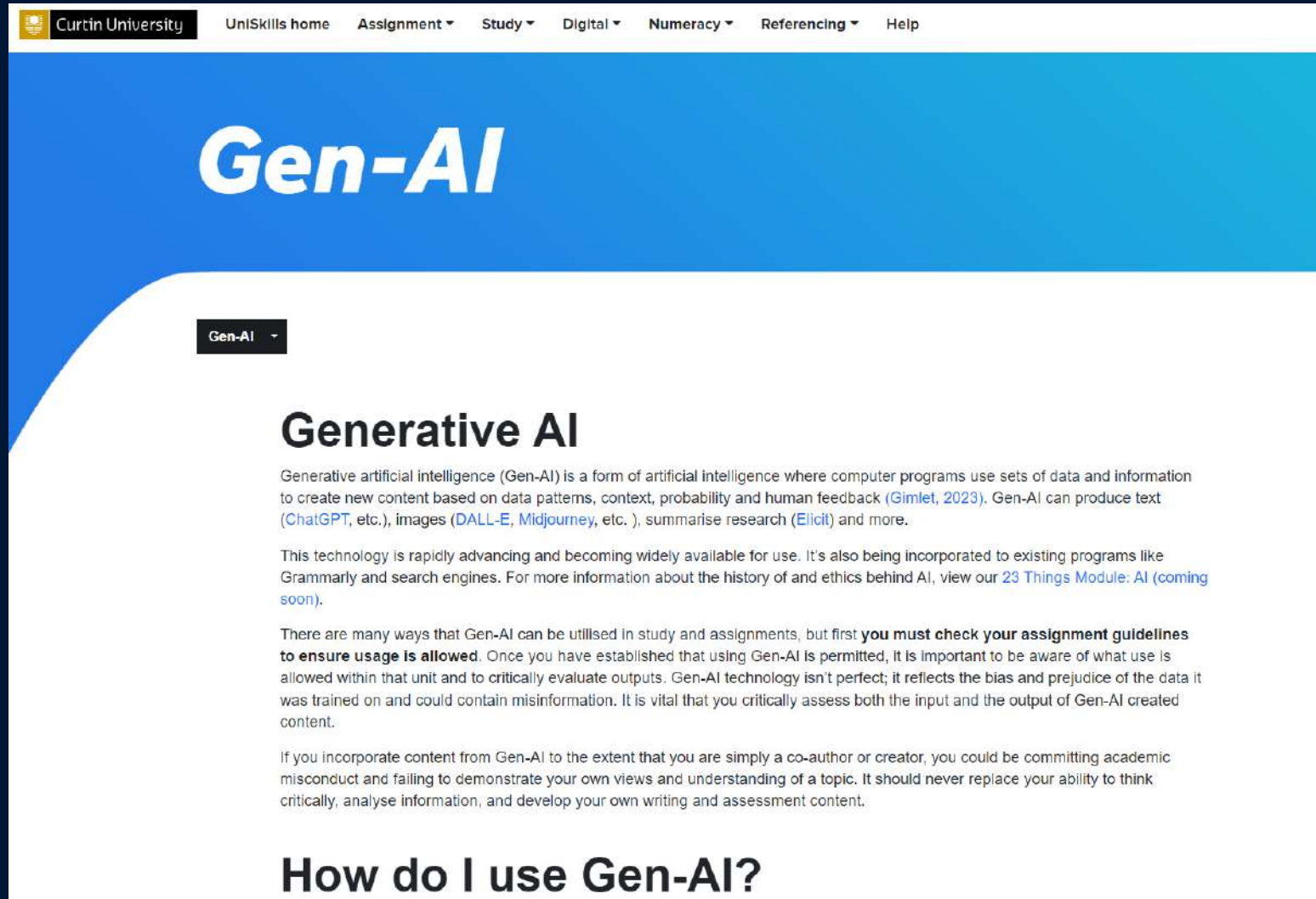
How do I use Gen-AI?

- Curtin's position is that **Gen-AI cannot be used unless permission is explicitly granted by your Unit Coordinator (UC)**. If you have permission to use Gen-AI in an assessment, you must:

- 1) **Document your use.**
- 2) **Review accuracy of statements and sources using critical reading strategies.**
- 3) **Acknowledge and reference use.**



START HERE: Curtin Gen-AI Website



Curtin University UnSkills home Assignment Study Digital Numeracy Referencing Help

Gen-AI

Generative AI

Generative artificial intelligence (Gen-AI) is a form of artificial intelligence where computer programs use sets of data and information to create new content based on data patterns, context, probability and human feedback ([Gimlet, 2023](#)). Gen-AI can produce text ([ChatGPT](#), etc.), images ([DALL-E](#), [Midjourney](#), etc.), summarise research ([Elicit](#)) and more.

This technology is rapidly advancing and becoming widely available for use. It's also being incorporated to existing programs like Grammarly and search engines. For more information about the history of and ethics behind AI, view our [23 Things Module: AI \(coming soon\)](#).

There are many ways that Gen-AI can be utilised in study and assignments, but first **you must check your assignment guidelines to ensure usage is allowed**. Once you have established that using Gen-AI is permitted, it is important to be aware of what use is allowed within that unit and to critically evaluate outputs. Gen-AI technology isn't perfect; it reflects the bias and prejudice of the data it was trained on and could contain misinformation. It is vital that you critically assess both the input and the output of Gen-AI created content.

If you incorporate content from Gen-AI to the extent that you are simply a co-author or creator, you could be committing academic misconduct and failing to demonstrate your own views and understanding of a topic. It should never replace your ability to think critically, analyse information, and develop your own writing and assessment content.

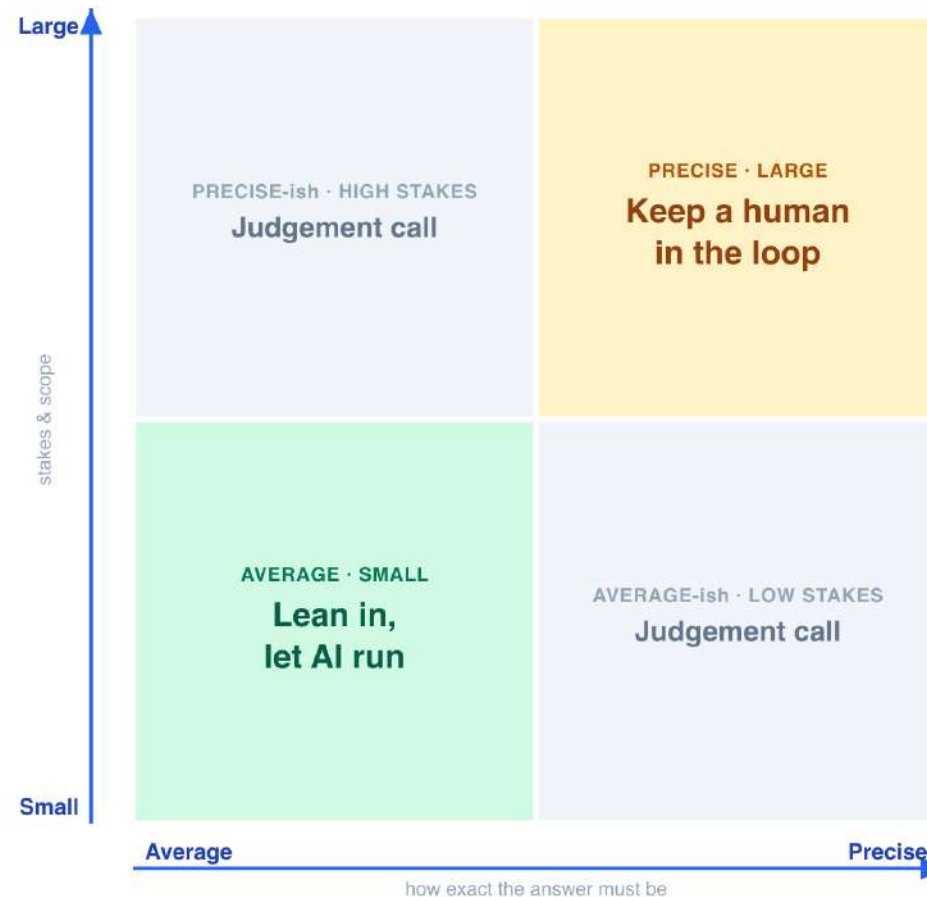
How do I use Gen-AI?



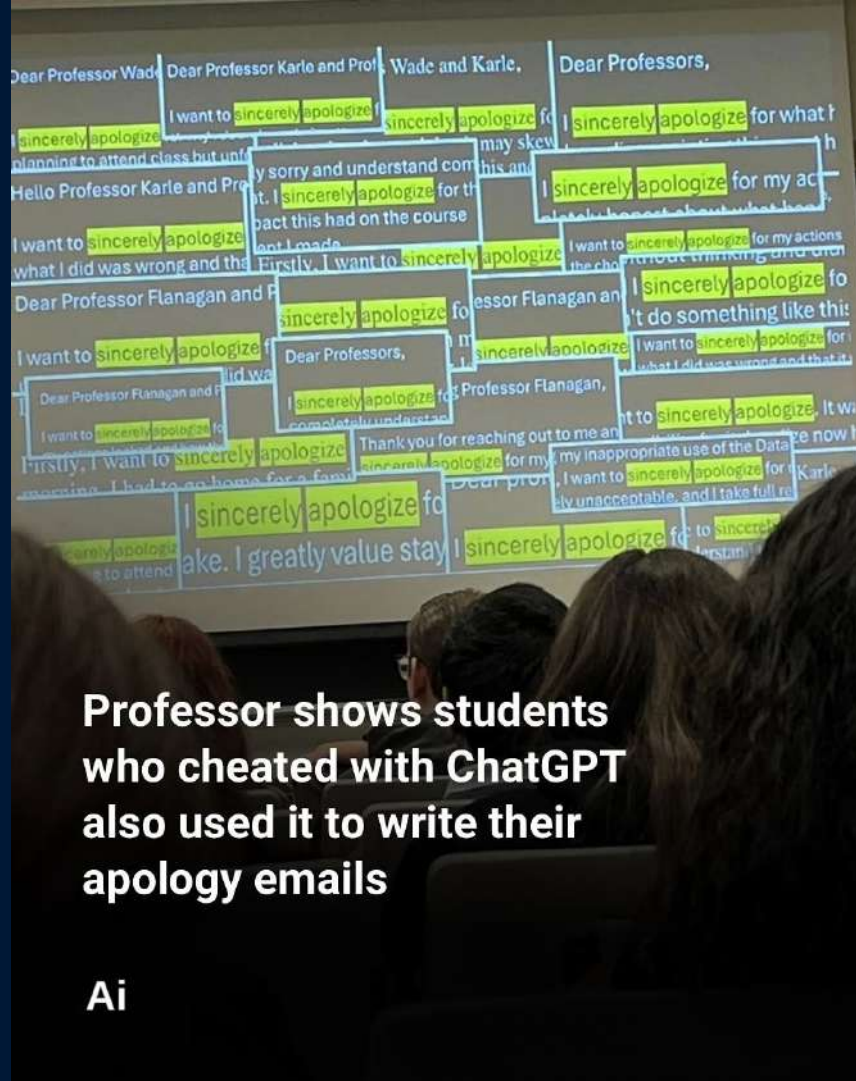
Do not Use Gen-AI for Everything

The trust tool: when to trust AI

AI gives a convincing *average*, so where do you let it run, and where must a human stay in the loop?



Borck, 2026



Illinois University, 2026

Is ChatGPT a Useful Resource or a Piece of Plagiarism?

Me in 2040 dying in the operating table because my doctor used ChatGPT to pass the medical school



<https://www.producthunt.com/products/chatgpt-memes>

Resources

- Academic Integrity Website - <https://curtin.edu/academic-integrity/>
- Carroll J., (2007) A Handbook for Deterring Plagiarism in Higher Education – Second Edition. The Oxford Centre for Staff and Learning Development. Oxford, UK: Oxford Brookes University
- Cox, A., Currall, J., and Connolly, S. (2001) The human and organisational issues associated with network security, <http://litc.sbu.ac.uk/jcalt> Cited in Carroll J., (2007) A Handbook for Deterring Plagiarism in Higher Education – Second Edition. The Oxford Centre for Staff and Learning Development. Oxford UK: Oxford Brookes University
- Independent Online Frontpage Screenshot - <https://www.independent.co.uk/topic/plagiarism>
- Jacks, T. (18 May 2016) Deakin University students kicked out for contract cheating. The Age. <http://www.theage.com.au/victoria/deakin-university-students-kicked-out-for-contract-cheating-20160517-goxm1y.html>
- The Library- <http://library.curtin.edu.au/>
- Photo Credits – Curtin iStock and Pexels <https://www.pexels.com/>
- Sefcik, LT (2016) Prevention and early intervention: Two prongs in the approach to academic integrity education. *Webinar presented 27 July 2016*. <http://go.turnitin.com/Apac-Webcast-PreventionandEarly>
- Report on Academic Integrity and Student Misconduct for 2020 – Curtin University
- Swales JM and Feak, CB (1994) Based on an exercise in *Academic Writing for Graduate Students*. Ann Arbor: University of Michigan
- Thomas, A. (August 19, 2015) Forget plagiarism: there's a new and bigger threat to academic integrity. The Conversation. <https://theconversation.com/forget-plagiarism-theres-a-new-and-bigger-threat-to-academic-integrity-46210>



**Welcome to WASM Curtin
Kalgoorlie and may you have a
pleasant and memorable stay!**





BREAK

See you back at 10:45 AM



WORK INTEGRATED LEARNING (WIL)

Engage with WASM's Industry & Community Partners

Danielle Thompson
Industry Liaison Coordinator

A QUICK INTRO TO ME

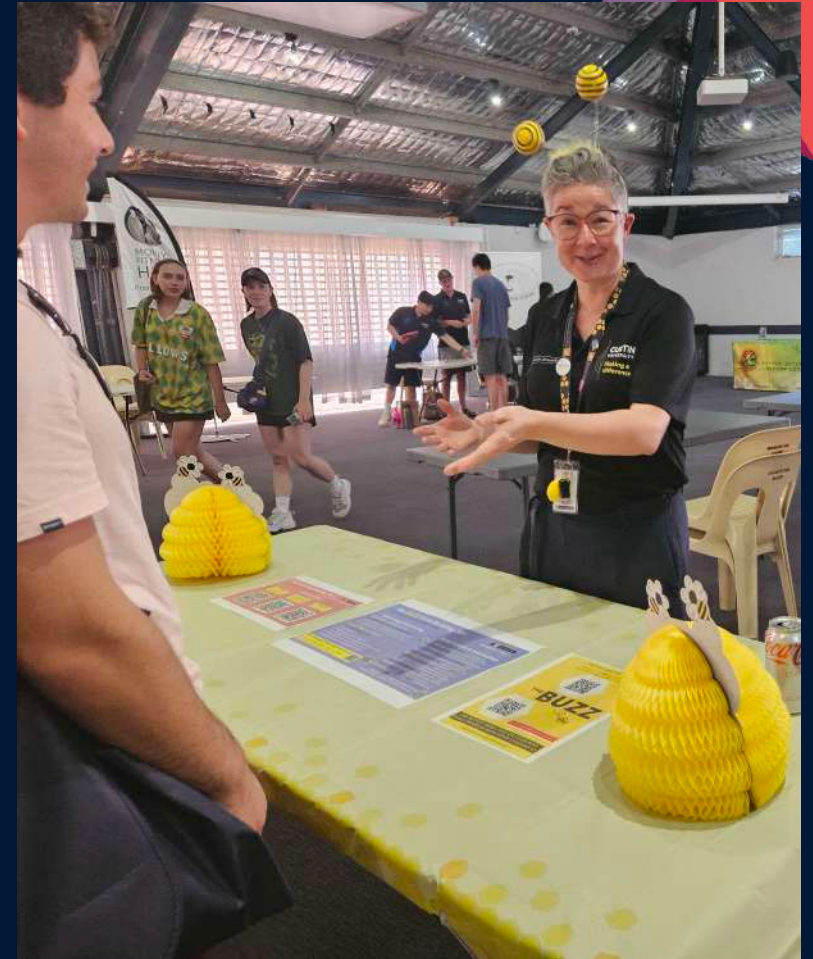
Industry Liaison Coordinator

- Support you with your studies by providing work-integrated learning (WIL) opportunities
- Activities strongly aligned to your courses
- I love to learn new things (especially about mining!) & connect people and ideas

Curtin Chemistry graduate, background in gold processing

Preferred form of contact: KalgoorlieWIL@curtin.edu.au

- I get easily distracted and having something in my inbox is the best way to ensure I don't forget you! 😊
- Auto-reply to answer frequently asked questions / provide links to resources to where answers can be found



WORK-INTEGRATED LEARNING (OR WIL)

“Learning through doing” / “learning by doing”

Activities designed to help you understand how fundamental knowledge is applied in the real world → aligned with your units

Prepares you for your future as a mining professional, lots of opportunities to establish and build relationships with industry and community partners

On-site and campus-based activities throughout the semester

Participation contributes toward [Engagement with Professional Practice \(EPP\)](#) hours

- Accrual of **450 h of EPP** is required to graduate from Curtin as an engineer
- Ping gave a presentation on this yesterday morning



WIL WEEKS AT WASM

Two tuition weeks set aside each semester

- Week 7 and Week 9 (Semester 2, 2026)
- TBC 2027

On-site learning experiences

- Familiarisation / context setting programs
- Activities specifically aligned with unit learning outcomes
- Engagement with indigenous community groups

Campus-based activities

- Software training
- Workshops
- Technical presentations
- Professional skills development



SEM 2 WIL WEEKS: CURRENT PLANS

Week 7 (31 August to 4 September)

- Deswik surface mining blast design software training (1 day)
- TLT-Turbo mine ventilation presentation
- Maptek Vulcan training (1.5 days)
- AusIMM Metallurgical Society's Delprat Distinguished Lecture
- Site visits (applications closed)

Week 9 (14–18 September)

- Deswik underground mining blast design software training (1 day)
- Molycop Student Day
- Molycop Industry Day
- Ventsim software training (1 day)

More to be announced as plans are confirmed!



The **BUZZ** from Building 701

Curtin Kalgoorlie's work-integrated learning (WIL) headquarters



2026 Winter Break Week 3

Student experience survey

Thanks to those who have already shared your perspectives with Tanya (Curtin Kalgoorlie Director) regarding your experiences while studying and living in Kalgoorlie. For those who haven't had opportunity, her [anonymous survey](#) is still open, and she would welcome your feedback. It should take 5–7 min to complete and you can access it [here](#) 😊

Work-integrated learning

WIL Weeks for Sem 2 (everyone)

- Week 7 (31 Aug to 4 Sep)
- Week 9 (14–18 Sep)

Update on Sem 2 WIL applications (applicants)

With applications now closed, I have commenced review of all entries for site visits and Diggers access, looking at both briefing attendance, as well as participation in Sem 1 WIL Week activities. At this stage, I'm not sure when I'll start sending out correspondence; regardless, a reminder to all applicants to continue (or start!) checking your student email account on a regular basis so that you don't miss out on any updates! 😊

Other events & information

Are you moving to Kal in Sem 2?



If so, it's important you attend the Kal Campus [O Week](#) (15–17 Jul)! Also, make sure to connect in with [WASM Student Link](#) 😊



Plus, if you know someone arriving in country to study this sem, please tell them about [StudyPerth's Airport Welcome Service](#).

- 9:00–13:00 Sun 28 Jun (Burt St, Boulder) – [ACTIV8-KB Markets](#).
- 12:00–13:00 Tue 30 Jun (online) – [AusIMM webinar: Emerging perspectives in geomechanics](#). Register [here](#). Free for students.
- 10:00–11:00 Wed 1 Jul (Perth CBD) – [CORE Innovation Hub Perth Community Coffee](#). Free but [registrations essential](#) (industry host).
- 16:30–17:30 Wed 1 Jul (Curtin Bentley) – [Gallery Restore @ JCG: Yin Yoga](#). A new wellbeing initiative at John Curtin Gallery. Book tix [here](#).
- 17:00–18:00 Thu 2 Jul (Perth CBD) – [MRIWA Tech Talk: Investigating impure water](#). Free event but [registrations essential](#) (industry host).
- Until Fri 10 Jul ([online](#)) – [Have your say: Help improve teaching and learning innovations across Curtin](#). More information available [here](#).
- Tue 14 Jul ([online](#)) – [Firestarter Masterclass](#) registrations close.
- Applications close Sun 27 Jul – [Nimy-Trailblazer Master of Philosophy research scholarship](#) (gallium processing). Click [here](#) for more info.

USING BLACKBOARD TO ACCESS THE “COLLOQUIUM”

For more tips on Blackboard and how to access it via Oasis: [Oasis News: Get ready for a new-look Blackboard](#)

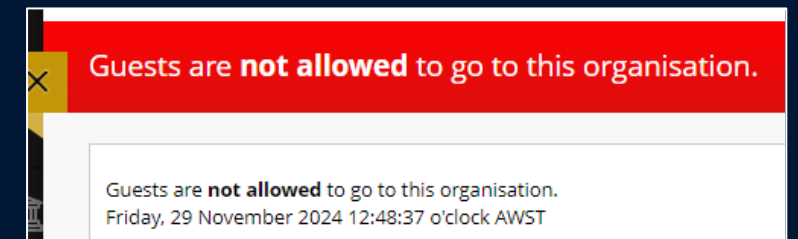
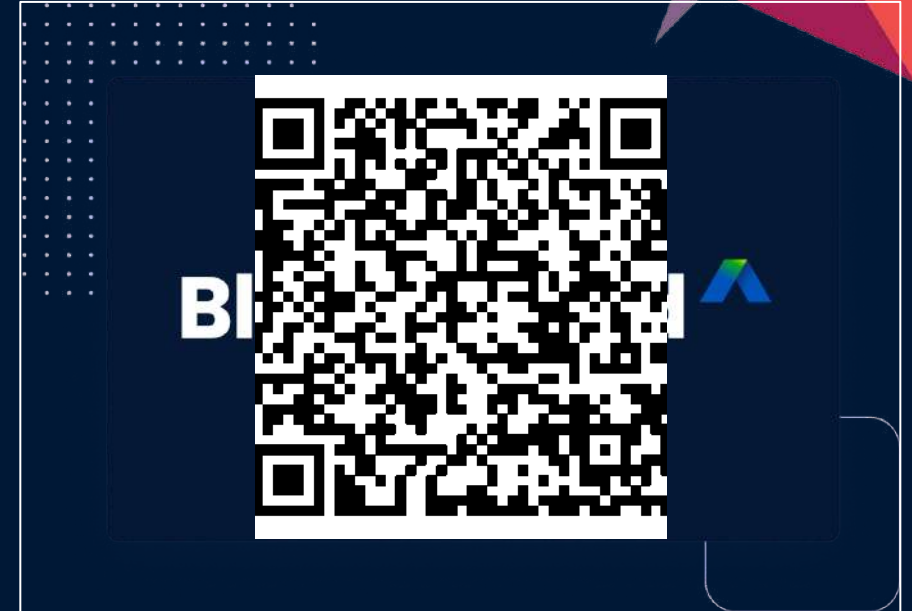
- Also available via an app called “Blackboard Learn”

Let’s test your access!

- Scan the QR code and enter in your Curtin credentials (if requested)

Did you get this message? If so, please email your student number to kalgoorliewil@curtin.edu.au

- Use your Curtin student email account
- Make sure to use correct [email etiquette](#) 😊



SITE VISITS

Places are offered by a competitive application process

- For students who have been studying at Curtin Kalgoorlie for at least one semester
- Mandatory briefings are held every semester (Weeks 10–13)
- No application or briefing attendance = no site visit
- Offers sent out in stages → best/most suitable applicants contacted first

In addition to application responses, we also consider:

- Participation in WIL Week activities (including demonstration of professional behaviours)
- Applies to all students regardless of course, e.g. BEng, MPE, BSc, GD



Deployable

question others

Presenting yourself as a well-mannered individual that is highly employable



In class/on campus/at work/on-site



At networking events

DANIELLE'S TOP TIPS FOR SUCCESS

Alternative interpretation: “how to make Danielle even happier than when she held \$1 million dollars”

Read “The Buzz” weekly Likely worth a whole lot more, now...

Show respect to everyone and conduct yourselves professionally

If you register for something, please check your student email account daily

- Read instructions carefully & respond to requests by the specified deadline
- Make sure to use correct [email etiquette](#) (and your Curtin student email account) 😊



The **BUZZ** from Building 701

Curtin Kalgoorlie's work-integrated learning (WIL) headquarters



An edition for all day, everyday
Well, until Danielle updates the table, that is! 😊

Important Sem 2 work-integrated learning dates

Event	Week	Date(s)	Time	Location
Sem 2 WIL activity update, including Diggers & Dealers briefings	1	Wed 22 Jul	13:30–14:00	TBC
		Wed 29 Jul		
Diggers pre-event information session <i>To be held online, via Microsoft Teams</i>	2	Successful applicants (Winter 2026) only. Please check your student email account for updates.		
EPP evidence collection session	4	Fri 14 Aug	15:00–16:00	701.131 (Danielle’s office)
Pre-departure briefing for WIL Week 1 site visits <i>To be held online, via Microsoft Teams</i>	6	Successful applicants (Winter 2026) only. Please check your student email account for updates.		
Introduction to Engineers Australia information session		Wed 26 Aug	TBC	TBC
WIL Week 1	7	Mon 31 Aug to Fri 4 Sep	Please refer to forthcoming editions of The Buzz for more.	
WIL Week 2	9	Mon 14 to Fri 18 Sep		
Letter collection sessions				
2027 Sem 1 WIL briefing sessions <i>Mandatory for anyone wanting to have applications for 2027 Sem 1 activities considered.</i>	10, 12–13	TBC		
Applications for 2027 Sem 1 WIL activities open	14	Closing date for applications to be confirmed at this time.		
Applications close for 2027 Sem 1 WIL activities	Summer Break	Mon 23 Nov	9:00	Submission of online form

The **BUZZ** from Building 701

Curtin Kalgoorlie's work-integrated learning (WIL) headquarters



An edition for all day, every day*

All the links for all your EPP questions

For all students enrolled in a Bachelor of Engineering (Hons) or Master of Professional Engineering course (including double degrees)

[Engagement with
Professional Practice
\(EPP\) website](#)



[EPP Graduation
Requirements 2026](#)

*helpful until a new version is released
and/or a link gets updated! ☺



[Recording from 2026
Sem 1 EPP Student Info
Session](#)



[Slides from 2026 Sem 1
EPP Student Info
Session](#)



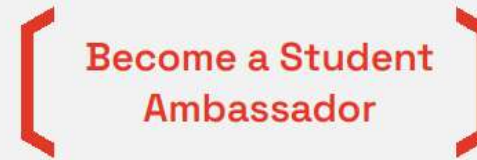
ENGINEERS AUSTRALIA (EA)

Responsible for the accreditation of all
Curtin's engineering courses

Introduction to EA being held on Wed 26 Aug

- Details to be announced in a forthcoming edition of The Buzz

Apply to become an EA Student Ambassador



Your Campus. Your Voice. Your Opportunity.

Join the 2026 Student Ambassador program and be the voice of Engineers Australia on your campus.

Gain leadership experience, build your network and stand out to future employers:

- **Lead on campus** — kickstart your engineering career with real leadership experience
- **Get noticed** — connect with future employers through exclusive networking events
- **Boost your resume** — receive formal recognition from Engineers Australia
- **Graduate perks** — enjoy FREE Graduate Membership for one year after you finish your degree

Find out more and
apply today



engineersaustralia.org.au





WA School of Mines Alumni

Ron Ellis

Kalgoorlie Committee Chair, WASMA
General Manager – Operations, Wyloo Metals



Who are we?

WASMA was established to support WASM graduates at all career stages through networking, mentoring, professional development and outreach.

Our vision is to build an influential alumni community that champions the WASM legacy and shapes the future of mining.



WASMA Kalgoorlie Committee



Ron Ellis
Chair



Brianna Reid
Deputy Chair



Joseph Mead
Committee Member



Tim Campbell
Committee Member



Matt Jones
Committee Member



Vic Simpson
Committee Member



Rebekah Smiles
Committee Member



Josh Foster
Committee Member



Supporting students





Supporting our school





Our events





Industry expectations

- Zero tolerance for bad behaviour
- Inclusive work environment that is not discriminatory in nature
- Team members treated fairly and look forward to attending work



Personal brand

- What can you do right now?
 - Behave appropriately
 - Start thinking about your personal brand
 - What do you want to be known for?
 - Look after each other
 - Work together to meet the required standards
 - Use the language – OAR or BED?



THE LINE



Where
are you?

Stay above the line



To find out more... follow us!

[/company/wa-school-of-mines-alumni](#)

[@wasma.com.au](#)

[@wasm_alumni](#)

[@wasmalumni](#)



Kalgoorlie Sundowner

Date: Wednesday 22 July 2026

Time: 6:30pm - 8:30pm

Venue: WASM Grads Hall, Kalgoorlie

Sponsor: **normet**

Kalgoorlie Sundowner

Wednesday 26 March 2026
WASM Grads Hall, Kalgoorlie



REGISTER NOW





Diggers & Dealers Sundowner

EOI FORM



Date: Tuesday 4 August 2026

Time: 6:30pm - midnight

Venue: WASM Grads Hall, Kalgoorlie

RSVP: Essential via Humanitix



Gold Sponsors



Event Sponsors



Kalgoorlie Sponsors





Questions?





Contact Us

www.wasma.com.au

admin@wasma.com.au

0478 405 853

A cluster of overlapping geometric shapes in the top right corner, including a teal triangle, a green triangle, a purple triangle, a yellow triangle, and a red triangle.

STUDENT CLUBS



CURTIN STUDENT GUILD

Guild Committee

WASM CURTIN GUILD

The Guild is your independent student voice on campus. It's run by students for students.

- Support & advice
- Student clubs
- Events and giveaways

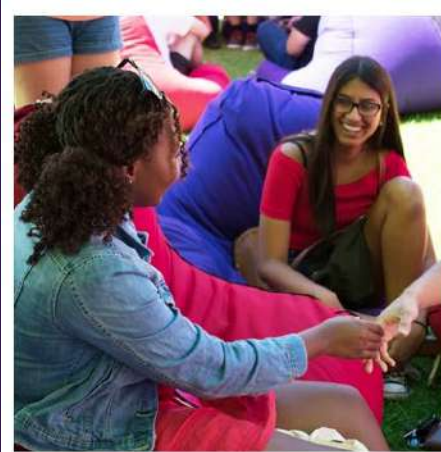
Links in with the Curtin Guild Bentley campus.



CURTIN STUDENT GUILD

INDEPENDENT OF
CURTIN.

THIS IS YOUR
STUDENT UNION.



EVENTS



- STALL'S DAY
WEDNESDAY 29/07/26
- INTERNATIONAL FOOD
NIGHT
FRIDAY 11/09/26
- GUILD BALL
FRIDAY 16/10/26



GENERAL COMMITTEE

Want to get more involved with student life at Curtin Kalgoorlie?

- Help organise campus events
- Meet friends and build connections
- Share student ideas and feedback
- Gain teamwork and leadership experience
- Be part of the student voice

No experience needed — just bring your energy and ideas!



SOCIAL MEDIA ACCOUNTS TO FOLLOW



FOLLOW **@CURTINLIFEAUSTRALIA** ON
INSTAGRAM

Why? Get an insider look at the Curtin student experience with student stories, study tips and interviews created by students, for students!



FOLLOW **@WASMSTUDENTGUILD** ON
INSTAGRAM

Why? Find out about Guild activities, events, and giveaways!

2026 WASM Student Guild representatives



Roberto Huapaya
President



Indra Batbileg
Secretary



Amol Chaudhari
Vice President - Education



Babita Rupakhetti
Vice President - Activity



Aneeta Thapa
Postgrad Officer



Pasawich Seangprasert
International Officer



Nayla Anjani
Women's officer



WAMSAK

WASM Muslim Student Association Kalgoorlie



Islamic Events



Connect with the Muslim Community



Supporting WASM Muslim Students

✦ **SCAN THIS QR TO JOIN US!** ✦



A multifaith room is available (703.210)





WASM SOCIAL CLUB

The “Executive” Committee



President
Taylor Harris



Vice-President
Emily Coughlan



Secretary
Josh Nowrojee



Treasurer
Olly Stewart

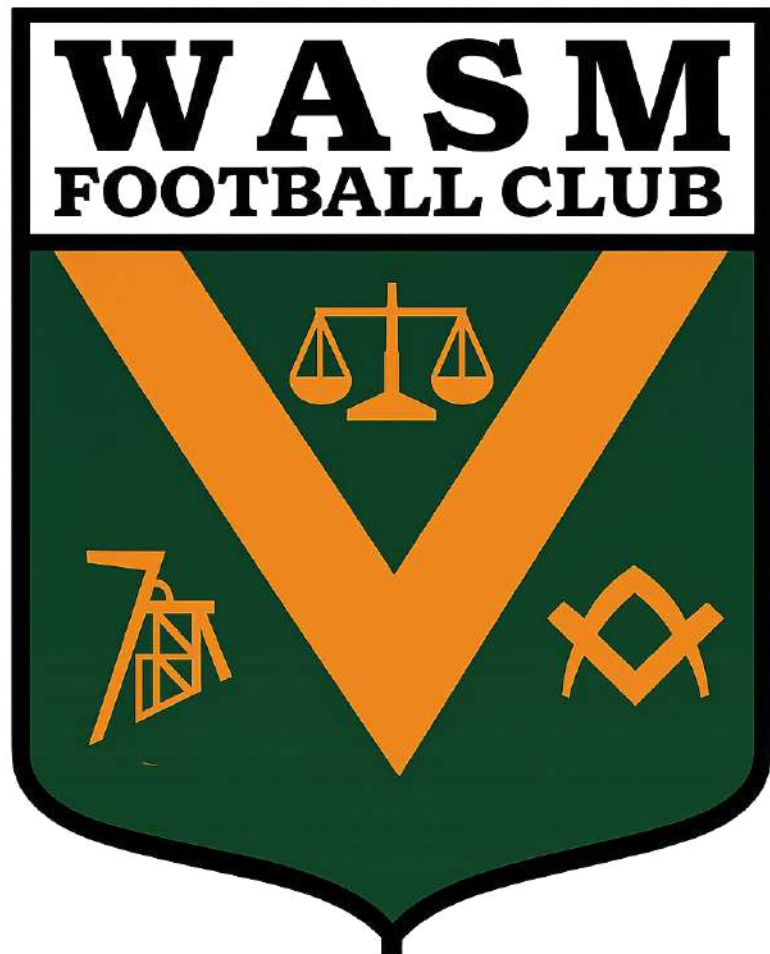
About us

- #1 WASM Club 2025: WASM Social Club Inc.
- Student run organisation representing the social heart of WASM.
- Creates opportunities for students to connect, network and unwind.
- Focused on making the WASM experience memorable beyond the classroom.
- We take our studies seriously, just not ourselves, especially on a Friday night.
- *Open: Thursday 5pm – 9pm & Friday 5pm – 11pm*
- *\$50 members fee for discounted drinks*

Contact Information

- Instagram: wasm_social_club_inc
- TikTok: WASMsocialclub
- LinkedIn: WASM Social Club Inc.
- Facebook: WASM Social Club Inc.
- Email: socialclubwasm@gmail.com
- Phone: [\(08\) 9442 5000](tel:(08)94425000)





WASM FOOTBALL CLUB

Why Join WASM Footy?

- Meet students from every year
- Open to all skill levels
- Weekly training, games & socials
- Represent WASM in multiple matches
- Great community on and off the field



Weekly Training

- Check our Instagram & LinkedIn for updates.
(QR codes at the end of the presentation)
- Message us on our socials to join the group chat



Semester 2 Highlights

TBC

Spring Social Competition

1 August

KMFC Masters Mining Carnival

Students vs
Alumni

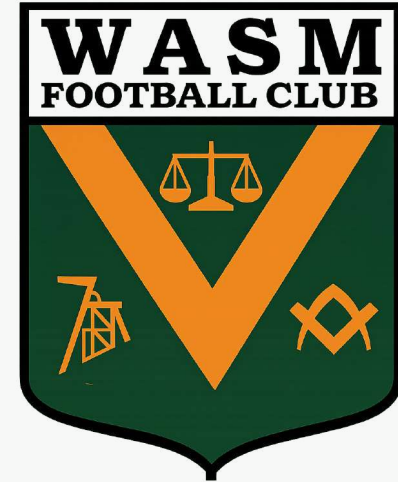
Annual match

29 August

Optus Stadium Sundowner



See You at Training!



**Questions?
Come chat to us!**

WOMEN OF WASM



WoW Committee Members



Supporting Women on Campus

In an environment where women are a significant minority, WoW is dedicated to supporting and empowering women at our university by:

- **Providing Trustworthy Support** : Ensuring every woman has access to trusted individuals for help and guidance.
- **Representation**: Advocating for women's voices to be heard at Guild and WASM administrative meetings.
- **Emergency Resources**: Offering access to emergency sanitary pads on campus to ensure that no woman faces challenges alone.
- **Fun networking events** (*open for everyone !*) : International women's day, Mining industry meetings, 2025 WIMWA Summit, Females only Wombats training...



GIRLS IN STEM BRUNCH

IN COLLABORATION WITH CURTIN UNIVERSITY AND GOLDFIELDS STEM



Information Provided

- Organisational structure
- Underground visitor Safety incidents
 - Insulating equipment damage
- Underground PSC data
 - Actual v actual
 - Turnover
 - Losses
- Underground training information
 - Risk (Human) data
 - Assessment data
 - Assessment & communication data
 - Training data
 - Performance to develop a gap between intended
 - Performance data
- Creating Data
 - Budget (cost building blocks: most thoughtful & ultimately, decision)
 - Priority resource
 - Priority Side Group

THE MANAGER AND THE STAFF WORKSHOP

WITH SHANE BARKER FROM EVOLUTION MINING



PAINT & SIP



**WOMBATS FEMALE
ONLY TRAINING**





2026 WOMEN REPRESENTATIVES



Nayla Anjani
President



Ella Hawking
Vice President



Rebecca Coliat
Treasurer



Nikita Ghorpade
Secretary



Alicia Notte
General Committee



Amy Pang
General Committee



Shine Mallegari
General Committee

Follow us to stay updated!



Contact us at:
Nayla Anjani, WoW President
w.WomensOfficer@guild.curtin.edu.au

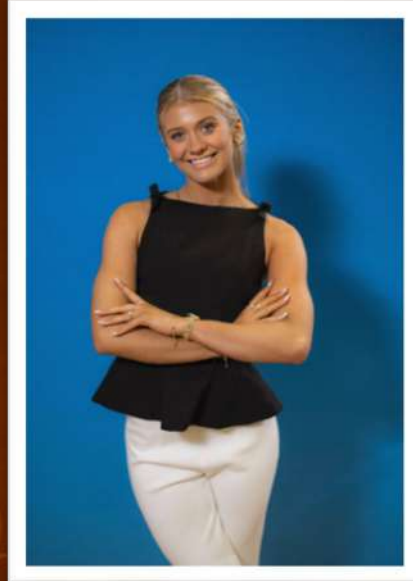


WASM WOLVES

Committee 2026



Vice-President
- Christian



President - Maddy



Treasurer - Zing



Secretary - Isaac

CONTACT US



wasmminerescue@gmail.com



[linkedin.com/company/wasm-mine-rescue/](https://www.linkedin.com/company/wasm-mine-rescue/)



WASM MINES RESCUE TEAM

Maddison Berkovic - President



Semester 1 Surface Comp





Semester 2 Underground Comp



WASM



WOMBATS

WASM WOMBATS

About Us

We are a student-run mining team, founded in 1999. Competing internationally in old-school mining techniques with a strong competitive team spirit.

We offer amazing experiences, a fun way to keep active and make new friends, industry connections, and more!

- Important Events
 - Swan Cup
 - Emu Cup
 - AIPAC Nationals
 - Internationals
- Contact us at wasmwombats@live.com.au
- Instagram: [@wasmwombats](https://www.instagram.com/wasmwombats)



What We Do

A Snapshot Into
What Mining
Games Is All About



GUILD BBQ LUNCH & NETWORKING EVENT

ENJOY